These worksheets are designed to reinforce the lessons on the accompanying DVD. As the student finishes each lesson, print the corresponding worksheets using a computer's printer. You may print as many as needed until the lesson is learned and the student is ready to move on.

There are instructions on some pages. You may need to help your student with these pages. We urge all students to use the worksheets to help them understand and apply each lesson before moving to the next.

Worksheets are clearly marked to indicate which lessons they reinforce. The sheets can be viewed by scrolling through this worksheet CD and printing them as needed or you can use the thumbnail feature and find the proper worksheets quickly and easily and then print them.
The Lad and the Lion

Many summers ago when I was younger and thinner,

I almost became a yellow lion’s dinner.
I didn’t see him hidden in the tall grass,
Just waiting for a foolish lad like me to pass.
As I walked along the wide river’s shore,
All of a sudden he charged with a frightening roar.
It didn’t take long, just a very quick glimmer,
For me to become a very good swimmer.
### Instructions:
Top: Add "er" and "est" to the following words to form a new word. Use each new word in a sentence, and circle the suffix.
Bottom: Add the "er" ending and the "est" ending to the base word - remember to change the "y" to an "i" first, and circle the suffix.

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<thead>
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<tr>
<td>dry</td>
<td></td>
<td></td>
</tr>
<tr>
<td>muddy</td>
<td></td>
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</tr>
</tbody>
</table>

**Instructions:**
Top: Add "er" and "est" to the following words to form a new word. Use each new word in a sentence, and circle the suffix.
Bottom: Add the "er" ending and the "est" ending to the base word - remember to change the "y" to an "i" first, and circle the suffix.
1. Diamonds, rubies, emeralds and other precious gems are **used** in **making** jewelry.

2. When a meteor falls to earth, it is **called** a meteorite.

3. Alexander Graham Bell **invented** the telephone.

4. Enamel is the **cover** on our teeth.

5. **Walk**, **jog**, **bike**, and **swim** are all good physical activities for your heart and lungs.

6. Boa constrictors kill their victims by **squeezing** them to death.

7. When the Erie Canal was **completed** in 1825, it **joined** the Atlantic Ocean and Lake Erie.

8. Waves are **needed** for **surfing**.

9. Baseball players wear spikes on their shoes to keep from **slipping**.

10. Ants are **communicating** when they are **touching** antennas.
Suffix - er or or ist ian

“er” - one who does or is associated with. “or” - one that performs an action. “ist” - one that does or specializes. “ian” - one who is skilled in.

Instructions:
Using the words listed, search for each career in the word search puzzle. They can be found frontwards, backwards, up and down.
You should be **friendly** toward your neighbor.

2. Drive **friendly**.

3. I will **friendly** take out the trash.

4. **friendly**, the volcano erupted.

5. This is a **friendly** gift.

6. I wanted to play baseball **friendly**.

7. When everyone left, Grandma was **friendly**.

8. The nurses walked **friendly** in the hospital.

9. The fans cheered **friendly** for the team.

10. Speak **friendly** when you’re in a library.

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**Instructions:**
Select the correct word and write it on the line.
agreeable  honorable  dependable
enjoyable  lovable  affordable
washable  comfortable  readable

1. All babies are ____________.
   lovable
   love

2. The soldier received an ________________ discharge.
   honor

3. Sally and her sister had an ________________ time at the theatre.
   enjoy

4. The teacher said all the students were ________________.
   agree

5. Dad said the computer I want is ________________.
   afford

6. Our newspaper carrier is very ________________.
   depend

7. The new jacket I got for my birthday is ________________.
   wash

8. That old chair is the most ________________ in the house.
   comfort

9. Print your name clearly so it is ________________.
   read
Suffix less

“less” - not having or not being able to act upon.

careless   helpless   thankless   hopeless   fearless
harmless   homeless   painless   speechless   clueless

1. The detective was ___________.  
   - clueless
2. The elderly lady was ___________ and needed assistance to cross the street.
3. The ungrateful girl was ___________.
4. The score’s in their favor and our chances of winning are ___________.
5. The wild animal was tame and ___________.
6. The football player said his injury was ___________.
7. The ___________ people need shelter.
8. The ___________ workers spilled water on the floor.
9. She was so surprised, she was ___________.
10. When the tiger escaped the cage, the trainer was ___________.

Instructions:
Find the correct word and write it in the blank.
Suffix ful

“ful” - full of or having qualities of something.

careful  helpful  wonderful  hopeful  playful
colorful  thankful  joyful  successful  useful

1. When I needed help, my teacher was ___________.

2. On Thanksgiving Day, we should be ________________.

3. The trees are ________________ in autumn.

4. My business partner and I are very ________________.

5. When you are traveling, a map is very ________________.

6. It was ________________ to see our old friends again.

7. Be ________________.

8. The kittens are ________________.

9. The team was ________________ of winning the game.

10. Christmas is a ________________ season.

Instructions:
Find the correct word and write it in the blanks. Some words may be used more than once.
1. It was through the **cleverness** of the police that the thief was caught.

2. Christmas is a **joy** holiday.

3. It is through the **helpfulness** of the Red Cross that many people around the world are fed.

4. That material is **hazard**.

5. **Happy** is getting a puppy.

6. That old car has worn out its **useful**.

7. Jim is witty and **humorous**.

8. The judge was impressed with the **truthful** of the witness.

9. It was with **sad** that Grandpa had to retire.

**Instructions:**
Choose the correct word and write it on the line.
suffix  tion

“tion” - to act or to do; also a state or condition.

suggestion  collection  action  station
attraction  transportation  vacation  invention
direction  starvation  mention  location

1. The cotton gin was Eli Whitney’s invention.
2. We are going to Yellowstone National Park for ________________.
3. Which ________________ is the train ________________?
4. The teacher made a ________________ to help his students with the ________________ of newspapers for recycling.
5. Rail, air and highways are modes of ________________.
6. “Rambo” is an ________________ movie.
7. In some foreign countries, ________________ is a problem.
8. Did we ________________ that we are going to Disneyland?
9. What is the ________________ of the school?
10. What is the ________________ she has for him?

Instructions:
Write the correct word in each blank. Some words may be used more than once.
“un” - the opposite.

unpack unhappy unsafe unhealthy unfair
unable unusual unknown ungrateful unkind

1. It is ________ for you not to wear a seat belt.

2. She is ___________ to go to school because she has a fever.

3. Do not be ___________ to your best friend.

4. We will _____________ our suitcase, when we return from Florida.

5. He was _____________ when his team didn’t win the tourney.

6. It was _____________ seeing a deer running across the highway.

7. The exact cause of the fire is _____________.

8. Eating junk food is _____________.

9. Never be _____________ when you receive a gift.

10. The students thought the rules were _____________.
inaccurate  incurable  insensitive  ineffective
inadequate  misread  misjudge  misquote
mistrust  mislabel

1. Make sure you don’t **misread** the instructions.
2. Rework the problem because the answer is ________________.
3. It is wrong to ________________ others.
4. The disease is ________________.
5. Her friend was ________________ to her problem.
6. Be careful not to ________________ the package.
8. The job was sloppy and ________________.
9. Never do anything to make your parents ________________ you.
10. The lawyer’s argument before the judge was ________________.

**Instructions:**
Find the correct word and write it in the blank. Some words may be used more than once.
1. I wrote a good paper for class, but I want to ____________ it to make it even better.

2. The gum ball machine was empty, so I had to ________________ it with more gum balls.

3. My dad’s new suit was too big, so the tailor had to ________________ it for him.

4. We went to the park and they went to the store. We will ________________ for dinner later.

5. That television show is a ________________.

6. The shoemaker can ________________ your worn shoe.

7. Grandmother is going to ________________ that old chair.

8. We caught a butterfly with a net and then decided to ________________ it.

9. I am warm with this heavy blanket on top of me, so I will ________________ it.

10. The batteries in my game were too old, so I had to ________________ them.

**Instructions:**
Find the best word that fits in the blanks and write it in.
disapprove  disobey  disappear  displeased  disagree
disorderly  dislike  discolor  dishonest  discontinue

1. Mom will ________________ of my going to the party.
2. It is wrong to ________________ your parents.
3. The rabbit will ________________ in the magician’s hat.
4. Mom was ________________ with my test grades.
5. Sometimes players ________________ with the umpire.
6. The courtroom became ________________ when the judge left.
7. I ________________ going to the ballgame in the rain.
8. The bleach will ________________ my jeans.
9. The thief was ________________.
10. The store will ________________ that particular service.

Instructions:
Find the correct word and write it in the blank.
### Top:
Find the correct word and fill in the blank spaces.

1. The postman said the package was _____________.
2. Jurors should not ____________ a suspect.
3. I like vanilla ice cream, but I ____________ chocolate.
4. When I play alone, I ____________ I’m a brave adventurer.
5. Our 12-year-old daughter is a _____________.

### Bottom:
Find the following words in the word search puzzle.

- prepaid
- reappear
- disappear
- inaccurate
- misjudge
- unfair
- reword
- ungrateful
- incurable
- obey
- preteen
- redo
- mistake
- prejude
- inactive
- dislike
- uneven
- rejoinder

**EXAMPLE**
# Compound words

Compound words are made when you put two words together to make one word.

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<td>road</td>
<td>sail</td>
<td>corn</td>
<td>home</td>
<td>man</td>
</tr>
</tbody>
</table>

| mail      | book       | ball  | yard       | shoe      | plane      |
| cook      | ball       | shoe  | bow        | air       | lace       |
| roller    | storm      | rain  | park       | bath      | bridge     |
| basket    | skate       | pig   | shop       | snow      | tub        |
| thunder   | box         | barn  | pen        | draw      | man        |

| foot      | blade      | skate | book       | taxi      | board      |
| sand      | room       | school| board      | dragon    | leader     |
| space     | ship       | side  | paper      | score     | belt       |
| bath      | box        | wall  | back       | seat      | fly        |
| roller    | ball       | horse | walk       | cheer     | cab        |

**Instructions:**
Connect the correct words to make compound words.
**Syllables**

A syllable is a group of letters which contain a vowel and a complete sound that is part of a word.

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**Instructions:**
Put an “X” on the line that explains how many syllables each word has.
Instructions:
Find and circle the following words in the puzzle above:

- fastest
- doctor
- safely
- happiness
- silliest
- artist
- washable
- action
- walked
- musician
- helpless
- unable
- surfing
- rerun
- playful
- mistrust
- boxer
- disobey
- humorous
- prefer
## Rule buster words

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Activity Book 4

This book is designed to accompany Tape 4.

It includes activities for:

- Countries
- Reading Exercises
- Treasure Island
- Little Women
- The Adventures of Huckleberry Finn
- Oliver Twist
- The Wonderful Wizard of Oz
- Robinson Crusoe
- Rhymes
- Songs and Poems
- Punctuation
- Conclusion

The activities in this book reinforce what was taught on the tape.

It is recommended that the activities be completed upon watching each lesson.
Instructions:
English is the language spoken in many countries. We have placed numbers on the map where some of those countries are located. See if you can match the name of the country with its number. Write the number next to the name of the country.

Answers: Australia 8, Canada 4, India 6, Ireland 2, Jamaica 1, Kenya 3, New Zealand 5, South Africa 10, The United Kingdom 7.
Here is your chance to practice reading in a different way than you have before. You are going to read the same stories we have on the video. In other reading activities, you don’t have a video tape to tell you words that you cannot read.

Try to read the following paragraphs without the help of the video. Mark any words you can’t read. Then listen to the video to see and hear those words. Then try reading it again without the help of the video.

The kind of dinosaurs that ate plants were called herbivores. They were big, but not too scary. The scary kind of dinosaurs that ate other animals are called carnivores.
The word dinosaur means “terrible lizard”. Tyrannosaurus rex, or T-rex, sure fits that description. T-rex terrorized the territory in North America.

Raptors weren’t gigantic, but they were vicious predators who hunted in packs.

The dinosaurs died out about 65 million years ago. Many of the animal species alive today were around long before the dinosaurs became extinct. That just goes to prove the old saying, “The bigger they are, the harder they fall.”

Dinosaurs are not the biggest animals that have ever lived on Earth. The biggest animal is still alive today. That animal is the blue whale. A blue whale is twenty-two times heavier than Tyrannosaurus rex and fifty-five times heavier than an elephant.
Reading Exercise

The book and the movie “Moby Dick” are about Captain Ahab’s search for vengeance against a great white whale. Moby Dick was a Sperm Whale, the largest type of whale to have teeth. The maximum size of a sperm whale is sixty-nine feet, or twenty-one meters. Sperm whales have big heads that are almost one-third of their total length. They usually eat squid, octopus, sharks, and fish. The whale named Moby Dick devoured something else; Captain Ahab’s leg. No wonder the Captain held such a grudge.
Here is a paragraph from Treasure Island. Try to read it. Circle words you can’t read and look and listen for them on the video.

“I remember him as if it were yesterday, as he came plodding to the inn door, his seachest following behind him in a handbarrow; a tall, strong, heavy, nut brown man; his tarry pigtail falling over the shoulders of his soiled blue coat; his hands ragged and scarred, with black, broken nails; and the sabre cut across one cheek, a dirty, livid white. I remember him looking round the cove and whistling to himself as he did so, and then breaking out in that old seasong that he sang so often afterwards.”

“Fifteen men on the dead man’s chest —
Yo-ho-ho, and a bottle of rum.”

A.) Did you find any compound words? Write them here.

____________  ___________  __________

B.) Do you see any double letter words in which one of the double letters is silent?

____________  ___________  __________

Answers:
A.) seachest, handbarrow, seasong
B.) plodding, ragged, scarred
"They all drew to the fire, mother in the big chair with Beth at her feet. Meg and Amy perched on either arm of the chair, and Jo leaning on the back, where no one would see any sign of emotion if the letter should happen to be touching. Very few letters were written in those hard times that were not touching, especially those which father sent home. In this one letter was said of the hardships endured, the dangers faced, or the homesickness conquered; it was a cheerful, hopeful letter, full of lively descriptions of camp life, marches, and military news; and only at the end did the writer’s heart overflow with fatherly love and longing for the little girls at home."

A.) Father was away from home. Where was he? _________________

B.) Is someone missing from the picture? (on the next page?)

Answers:
A.) In the Army. B.) Yes, mother. Beth, Meg, Amy and Jo are mentioned, but only three sisters are shown.
“Tom’s most well, now, and got his bullet around his neck on a watchguard for a watch, and is always seeing what time it is, and so there ain’t nothing more to write about, and I am rotten glad of it, because if I’d a knowed what a trouble it was to make a book I wouldn’t a tackled it and I ain’t agoing to no more. But I reckon I got to light out for the Territory ahead of the rest, because Aunt Sally she’s going to adopt me and sivilize me and I can’t stand it. I been there before.”

A.) Huck mentions “Tom’s most well, now......” Do you know what Tom’s last name is? We mention it in the song “All You Need Is A Library Card.”

B.) Huck uses some slang words and phrases that are not good English. Circle them.

Answers:

A.) Tom Sawyer

B.) ain’t = isn’t. I’d a = I would have. ain’t agoing to no more = not going to anymore. I been there before = I’ve been there before.
Charles Dickens wrote many popular novels. A novel is a book that is fictional. That means it is a story that the author made up. A non-fiction book is one based on real people and true events. Although the characters in Oliver Twist are fictional, the story describes the hardships faced by real homeless children in nineteenth century England.

Most books do not have pictures, so you have to depend upon the author’s word description of people to understand how they looked. We have drawn a picture of the Artful Dodger based on Charles Dickens’ description of that colorful young man. Dickens uses long and complex sentences. Don’t be concerned if you have difficulty understanding them. Read the following paragraph as an example of how a great writer can use words to make you see a character in your mind.

He was a snub-nosed, flat-browed, common-faced boy enough, and as dirty a juvenile as one would wish to see, but had about him all the airs and manners of a man. He was short for his age, with rather bow-legs, and little sharp, ugly eyes. His hat was stuck on the top of his head so lightly that it threatened to fall off every moment - and would have done so, every often, if the wearer had not a knack of every now and then giving his head a sudden twitch, which brought it back to its old place again. He wore a man’s coat, which nearly reached to his heels. He had turned the cuffs back, half-way up his arm, to get his hands out of the sleeves, apparently with the ultimate view of thrusting them into the pockets of his corduroy trousers, for there he kept them. He was, altogether, as roystering and swaggering a young gentleman as ever stood four feet six, or something less, in his bluchers.
Some words and sentences show strong emotions. Can you find a sentence in which Dorothy shows her emotions?

Aunt Em had just come out of the house to water the cabbage when she looked up and saw Dorothy running towards her. “My darling child!” she cried, folding the little girl in her arms and covering her face with kisses. “Where in the world did you come from?”

“From the Land of Oz,” said Dorothy, gravely. “And here is Toto, too. And oh, Aunt Em! I’m so glad to be home again!”

Why does the word Kansas start with a capital letter? ______________
___________________________________________________________________

Why do the words Dorothy, Aunt Em and Toto start with capital letters?
___________________________________________________________________
___________________________________________________________________

Answer:
And oh, Aunt Em! I’m so glad to be home again! Because Kansas is a place, because they are all proper names.
There was no garret at all, and no collar - except a small hole dug in the ground, called a cyclone cellar, where the family could go in case one of those great whirlwinds arose, mightily enough to crush any building in its path.

The following words all begin with the letter “c.” Put an x on the correct line.

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It happened one day, about noon, going towards my boat, I was exceedingly surprised with the print of a man’s naked foot on the shore, which was very plain to be seen in the sand. I stood like one thunderstruck, or as if I had seen an apparition. I listened, I looked round me, I could hear nothing, nor see anything. I went up to the rising ground, to look farther. I went up to the shore, and down the shore, but it was all one; I could see no other impression but that one.

A.) The word “impression” in the last sentence means ____________.

B.) If you know the story of Robinson Crusoe, then you know that the footprint was made by ____________.

Here’s a clue: Both words start with the letter “f.” One answer word starts a lower case “f.” One answer word starts with a capital “F,” because it is a person’s name. That name is mentioned in the song that begins on the tape.

Answers:
A.) footprint  B.)  Friday
Words that rhyme are words that sound alike.

Fill in the missing word to make each of the following sentences rhyme.

Her mind was as restless as the sea,
with dreams of what she wanted to be.

Her one great desire was to _________________
in the small school near the beach.

She knew she must acquire knowledge,
and leave her island to go to _________________.

The Woman of the Island left, but she did return
to teach the lessons all children must _________________.

**Answers:**
be, teach, college, learn
Example:
Songs and poems are written in verse. That means that some words rhyme with other words. Most songs are poems put to music. When you hear a song, listen for the words that rhyme. Here is an example that you know.

“Jingle bells, jingle bells, jingle all the way.
Oh, what fun it is to ride in a one horse open sleigh.”

The rhymed words are “way” and “sleigh.” They don’t look like they should sound alike, but they do.

A much easier rhyme to see is this one used in the song All You Need is a Library Card.

“Making a movie isn’t so hard.
All you need is a library card.”

Rhyming words don’t always come at the end of a line. Find the rhyming words in this section of the song.

“Aladdin and Oliver, Black Beauty and Gulliver.
Treasure Island and Heidi, Crusoe and Friday.
Each is a movie made from a book.
And a pretty good reason to give your library a look.”

_________  __________

_________  __________

_________  __________

Answers:
Oliver, Gulliver; Heidi; Friday; book; look.
Let’s see if you can write a song. Fill in the missing rhyme words.

I have a dog whose name is Hal.
That sleepy old dog is my very best ________________.

Everyday I go out and run a few miles.
Hal watches me go and lays back and just ________________.

I say, “Hal, you’re going to get fat.”
He just rolls over and stretches out on his ________________.

I tell him he ought to come with me and jog.
But Hal would rather stay and saw another ________________.

The story The Lad and The Lion was done in rhyme. Some of the rhyme words are left out. See if you can use both context and your sense of rhyming to fill in the blanks.

Many summers ago, when I was younger and thinner,
I almost became a yellow lion’s ________________.

I didn’t see him hidden in the tall green grass,
just waiting for a foolish lad like me to ________________.

As I walked along the wide river’s shore,
all of a sudden he charged with a frightening ________________.

It didn’t take long, just a very quick glimmer,
for me to become a very good ________________.
Donna, we’re going to Australia on vacation. Isn’t that a thrilling destination? Australia has oceans, reefs, beaches, sun, kangaroos, Koala bears, and all kinds of fun.

Gee, Dad, Australia is a place I always wanted to see. Do you think I’ll get a chance to meet Crocodile Dundee?
Some picture books and comic books use something called “voice blurbs” to show that someone is speaking. They show who is speaking and what is being said without the need for quotation marks. But even “Leroy The Lost” comic books need periods, question marks, commas and apostrophes. Fill in the blanks with the correct punctuation mark.

Ahoy____ boy with a toy_____

Ahoy___ Leroy___ Did you enjoy your voyage_____ 

Are you a farmer who toils in the soil____

No____ I’m a fisherman who boils the oil____

I’ll give you a coin if my crew you will join____

and point me in the right direction____

I can’t point____ I broke my joint____

Answers:

Ahoy boy with a toy. Ahoy, Leroy.

Did you enjoy your voyage?

Are you a farmer who toils in the soil?

No, I’m a fisherman who boils the oil.

I’ll give you a coin if my crew you will join.

and point me in the right direction.

I can’t point. I broke my joint.
Conclusion

We hope you enjoyed working with this program and have become a better reader. Reading can help you to become a better student. It can also help you to become an interesting person. Interesting people can discuss a lot of different subjects. Interesting people can often express themselves in a humorous way. They are sometimes called “clever people.” Being a clever person is good, but being a good person is even more important.

“If all the good people were clever, and all clever people were good, the world would be nicer than ever we thought that it possibly could.”

Elizabeth Wordsworth